

# New Orleans Baptist Theological Seminary

## Summary of Juried Reviews

**Degree Program:** MACCM

**Date:** May 13, 2019

**Faculty Jury:** Dr. J. Bozeman, Dr. L. Rivers, Dr. K. Brown, Dr. S. Lemke, Ms. K. L. McGehee, Dr. C. Price, and Dr. K. Taylor

**Campus:** NOLA

**The following questions should be answered by each jury after completing your rubrics. These answers will guide the Academic Dean's Council as it considers what curricular improvements may need to be proposed to the faculty.**

1. If not obvious from the rubric or other juries, please note specific **strengths to be sustained** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.
  - Good achievement by most students!
  - Advisement of students (registering for courses)
  - Relationship with students
  - High degree of satisfaction by the students
  - High rate of employment after graduation (check on those who have graduated to see if employment is a strength)
2. If not obvious from the rubric or other juries, please note specific **weaknesses to be improved** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.
  - Few weaknesses were noted
  - Percentage change noted (on grid)
  - SLOs need clarifying and standardizing
  - Better job of helping students connects SLOs to assignments
  - Obtain a larger community of learning. Approving an MSW or BSW would enhance the community of learning.
3. Please note any **recommended or proposed curricular improvements** needed related to SLOs.
  - Revisit syllabi to check instructions for SLO 1 and SLO 2 (to focus student attention on key outcomes) – especially CCSW 6367

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4. Please note any **recommendations or improvements for the process.** (Revision of rubric, reconsideration of SLOs, reconsideration of artifact used, etc.)
    - Revise rubric for SLO 3 – to reflect better embedded assignment
    - Reconsider how evaluation is done
    - Revise sampling procedures to help with small N size
    - Enhance interrater reliability
    - Change CCSW6368 from percentage to average in order to standardize evaluation